

Annual Quality Assurance Report (AQAR) (2012-2013)

Submitted By

Raje Ramrao College, Jath

Dist; Sangli (Maharashtra State) India 416404

(Affiliated to Shivaji University, Kolhapur)



To

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	Raje Ramrao College,Jath;Dist: Sangli
1.2 Address Line 1	Palace Road
Address Line 2	At/Post: Jath
City/Town	Jath
State	Maharashtra
Pin Code	416404
Institution e-mail address	rajaramrao@gmail.com
Contact Nos.	02344-246251
Name of the Head of the Institution:	Dr. S.Y. Hongekar
Tel. No. with STD Code:	02344246251

Mobile:

9421113453

Name of the IQAC Co-ordinator:

Dr. Shrikant R. Kokare

Mobile:

9421219424

IQAC e-mail address:

rajeiqac@yahoo.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) MHRRC **13581**

1.4 Website address:

<http://www.rajeramraocollege.org>

Web-link of the AQAR:

<http://www.rajeramraocollege.org/AQAR2012-13.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2003	2003-08
2	2 nd Cycle	B+	2.49	2012	2012-17
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

12/01/2013

1.7 AQAR for the year (for example 2010-11)

2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR (Reaccreditation done on 18-20 Oct 2013_____ (DD/MM/YYYY)
- ii. AQAR_____ (DD/MM/YYYY)
- iii. AQAR_____ (DD/MM/YYYY)
- iv. AQAR_____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.C.A.

1.11 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="9"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The College IQAC has met four times in an academic year and discusses various issues of growth and development of college. Looking to the need and potential of staff IQAC has suggested to establish a research centre of Physics subject and submit a proposal to start the PG programme of the same subject in June 2013 so that from June 2014 the students will be benefitted.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Faster completion of Extension of Ladies Hostel Building.	Building construction is completed and its final inspection is due in the course of time
2. Proposal for Physics Research centre and PG courses should be submitted well within the time frame of University.	Same has been submitted to University authority

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

As IQAC suggested to apply for affiliation of research centre of Physics department and the department has submitted a proposal to university for the same in June 2013

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil	Nil	Nil
PG	Nil	Nil	Nil	Nil
UG	04	00	00	00
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	01	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	05	00	00	00
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: ~~CBCS/Core/Elective option / Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi is revised after every three years as per university norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	14	18	00	

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	23	18	00	NIL	03	00	00	32	26

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL
NIL
20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	07
Presented papers	02	04	02
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Some of subjects has implemented a teaching method through seminars, group discussions, Open book test, Surprise test, etc

2.7 Total No. of actual teaching days during this academic year

197

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Yes

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil
Nil
04

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	130	40	60	20	10	6
B.A.	248	8	60	120	40	20
B.Com.	40	02	20	15	03	00
B.C.A.	32	03	16	10	2	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has discussed in its meeting about the academic performance of student and suggested positive recommendations for improvement of performance. Some of them are as below,

1. More attention should be given to classroom attendance
2. Surprise test should be made mandatory
3. Very poor performance should be intimated to his/her parent personally.
4. Library attendance should be more effective and lively.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	32	20	Nil	02
Technical Staff	02	01	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has not only suggested few teachers to undertake the major and minor research project especially subjects like Physics, Chemistry, Commerce, Political Science etc. but the expertise available in such fields are made available to the teachers. IQAC has also suggested to establish a Common Facility Centre (CFC) in the college and made available to all researchers. Maximum possible additional grant received from UGC may be made available to flourish the CFC. It was also discussed that the CFC will have computational facility, Internet, literature and sophisticated Instrumental Facility for the research in the field of science and technology.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	01
Outlay in Rs. Lakhs				12,00,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	01	Nil
Outlay in Rs. Lakhs	Nil	Nil	1,30,000	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	01	01
Non-Peer Review Journals	02	01	00
e-Journals	00	00	00
Conference proceedings	00	04	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-13	Nil	Nil	Nil
Minor Projects	2012-13	UGC	1,30,000	97,500
Interdisciplinary Projects	2012-13	Nil	Nil	Nil
Industry sponsored	2012-13	Nil	Nil	Nil
Projects sponsored by the University/ College	2012-13	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	2012-13	Nil	Nil	Nil
Any other(Specify)	2012-13	Nil	Nil	Nil
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **“Not Applicable”**

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="09"/>	State level	<input type="text" value="03"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="01"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="00"/>		
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp
- Women Empowerment Programme
- Tree Plantation
- Environment Awareness programme
- Literacy programme
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.9 Acre	00	00	28.9Acre
Class rooms	17	02	00	19
Laboratories	08	00	00	08
Seminar Halls	00	01	State Govt	01
No. of important equipments purchased (1-0 lakh) during the current year.	00	01	UGC	01
Value of the equipment purchased during the year (Rs. in Lakhs)	00	02	UGC	02
Others	00	00	--	00

4.2 Computerization of administration and library

Computerisation of administration is in process, however student's record, admission forms, university eligibility forms and examination forms are computerised and filed to university authority online by administrative section. Nevertheless the library management is the next priority to computerise in due course of time.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26380	1076110.82	895	80786	27275	116896.82
Reference Books	21399	1773767.90	215	5665	21614	1830332.90
e-Books			N-List Member			
Journals	34	17940	02	2860	42	20800
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	02	22	07	02	08	07	01
Added	10	00	02	01	00	00	00	00
Total	70	02	24	08	02	04	05	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has two separate laboratories for computer which are connected to more than 20 computers through LAN and every node has Internet accessibility. Students of B.C.A. as well as I.T. Subjects are trained with this laboratory. Along with these students of B.Sc. (Physics, Mathematics and Statistics) students are also performing their academic work with these labs. Not only this, AMCAT test for more than 300 students are performed to test their job potential and IQ's. In future, we expect that the campus should have been connected by Wi-Fi connectivity.

4.6 Amount spent on maintenance in lakhs:

i) ICT	02
ii) Campus Infrastructure and facilities	04
iii) Equipments	02
iv) Others	02
Total :	10

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has discussed on the issue of Students Support Services. Services like remedial coaching centre, Competitive examination centre are advised by the IQAC.

5.2 Efforts made by the institution for tracking the progression

Remedial Coaching for Subjects like Physics and English is implemented. Slow learners are advised to have more group discussions and they are made mandatory to take active part in Seminar.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1	Nil	02	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

	No	%		No	%
Men	1221	68.17	Women	570	31.83

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1037	221	00	608	07	1791	966	189	01	801	04	1962

Demand ratio 1:1

Dropout %

- 0.71 (B.A.)
- 2.024 (B.Com)
- 00.00 (B.Sc.)
- 1.98 (B.C.A.)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

As college has separate Centre for coaching to get success in competitive examinations like UPSC, MPSC, SSB, Railway recruitment, other services in Public and Private sectors of Central as well as state Government.

No. of students beneficiaries 70

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

College has signed the MoU with the Shivaji University and University has signed the MoU with AMCAT service centre. This company tests the IQ and Job orientation of student and forward the report to many private sector industries which are in search of new young employees. With this MoU, in this year more than 300 students of last year tested their IQ and some of them have been called by Private industries to serve for them.

No. of students benefitted 300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Every year we celebrate 8th March as Women Empowerment Day. On this occasion we organise special programme to aware the women about their rights. This year we conducted a special One day programme on Laws for Women. Two advocates from Jath Bar Association have spared their full day and guided the college girl students. More than 200 girls attended this programme, discussed issues related to women empowerment, women safety and women rights etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	123	24260
Financial support from government	358	912220
Financial support from other sources (S.T. Pass Concession)	603	91650
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The very motto of our management is “Education for propagation of Knowledge, Achievement and culture” with this motto in mind we have the following goals and mission of the college:

- To provide quality education to all by means of sheer hard work, dedication and devotions.
- Education to promote scientific temper.
- Education to inculcate culture values into students and to make them better citizens of India with vision and values.
- To ensure values like truth, honesty, character, true science, sacrifice into the students and to curb social exploitation through education amongst them.
- To aim at overall personality development through extra-curricular activities.
- To attain community and social development through Infrastructural facilities of the college.
- To provide a platform to the students to enhance their skills/ potentials as well as a sense of social responsibility and nationality through sports, Cultural activities, NCC, NSS and other events.
- To train the students to face competitive examinations.
- To help the students for the job training and placement of jobs wherever possible

a) The vision and mission statements of the college are clearly indicative of the objectivities of the national policy on education demanding that that centres of higher education should perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.

b) Translation of vision statement into activities:- The college plans and executes its curricular, co-curricular extra-curricular activities to translate the vision and mission statements into reality. New academic programs have been initiated keeping in mind their growing demand in the market. Co-curricular and extra-curricular activities are executed through various departments to shape the values are inculcated among students through NSS, NCC and other extension activities.

6.2 Does the Institution has a management Information System

The College has MIS and it is functioning well for the benefit of institute.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Contribution to syllabi of University by the faculty members as committee members of draft syllabus.
2. Written feedback to University BOS by the faculty members

6.3.2 Teaching and Learning

- ICT enabled teaching methods
- Students centric interactive teaching methods such as seminars, group discussions etc.
- Remedial coaching to poor and backwards students

6.3.3 Examination and Evaluation

- The College has been assigned the responsibility of conducting the university examination and assessment of first year B.Com., B.A. , B.C.A. and B.Sc. degree. The college also conducts university examinations and all faculty members assess and evaluate the theory papers and practical.
- Frequent unit tests are conducted for the overall improvement of the students.
- Special guidance regarding how to present answers in the examinations.

6.3.4 Research and Development

College has Research Recommendation Cell which promotes the research activities in the college. The chemistry and physics department have planned to submit their minor and major research projects during academic year 2013-14 to the UGC, New Delhi. The department of Physics has also decided to resubmit its proposal for research centre affiliation from Shivaji University, Kolhapur.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college has separate building for library which contains more than 45,000 books including reference books and text books. The Computer laboratory has more than 60 computers for better use of ICT in the academic as well as administration. The building has 19 classrooms eight laboratories, athletic track of 8 lanes, kho-kho ground, Kabaddi ground, others.

6.3.6 Human Resource Management

College has few vacant posts of teaching and non-teaching faculty, but existing faculty members are utilising for their full strength along with few temporary faculty members.

6.3.7 Faculty and Staff recruitment

Management has taken the decision to fill the vacancies of staff by recruiting various teaching post after following the procedure of University norms and State Government rules.

6.3.8 Industry Interaction / Collaboration

College has approached some industries for collaboration

6.3.9 Admission of Students

- Admissions are strictly on merit list.
- Admissions are as per reservation policy of state government.

6.4 Welfare schemes for

Teaching	Loan facility through Credit Society
Non teaching	Loan facility through Credit Society
Students	Ladies Hostel, Playing ground

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Parent Institute
Administrative	No	No	Yes	Parent Institute

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumina's met in the month of Nov. 2013
Drinking water cooler for students' donated by the Alumina in the meet.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

Motivated support staff to attend seminars and conferences organised for them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Institute has taken a drive to have the green campus and we had planted many trees in the campus with the help of N.S.S. students. Moreover the students of N.C.C. and N.S.S. are regularly rendering their services to clean the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

This year more than 300 students of last year have appeared for AMCAT IQ test which has been conducted in the college campus itself.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Almost all the decisions which were discussed the beginning of year are implemented

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Services of N.C.C. cadets are taken to traffic control and maintaining the discipline in the Yallamadevi yatra festival.
2. This year our N.S.S. students have participated in various camps like blood donation, Environment protection, pulse Polio etc

7.4 Contribution to environmental awareness / protection

The college is highly sensitive regarding its environmental awareness and protection. Though the college is in draught prone area of sangli district, the college has successfully made provision of four bore wells and variety of trees are planted and protected in the vast area of 28 acres of the college.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

❖ Strengths

- The only college in Jath Taluka.
- The vast area of 28.33 acres
- Very good classroom attendance
- Specious playground have 8 lane 400 metre track
- Separate Gymnasium for Boys and Girls
- No Noise pollution, as college is away from the town.

❖ Weakness

- Students from draught prone and economically backward area
- No PG departments
- Very poor research contribution
- Less no of Major/Minor Research Projects
- College is 130 km away from University

❖ Opportunities

- To start PG departments.
- To submit more major and minor research projects
- To start Vocational courses
- To start sports' training centre
- To promote co-curricular and extension activities.

❖ Threats

- Fund raising problem as college is in draught prone area.

8. Plans of institution for next year

1. Completion of Hostel Building.
2. Submission of Minor and Major research project.
3. Submission of proposal for research centre recognition to Physics department.
4. Submission of two proposals for National level seminar from Physics and Political Science department.

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Dr. Shrikant Rajaram Kokare

Director,, IQAC

--Sd--

Dr. S.Y. Hongekar

Chairperson, IQAC
